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Please send editorial comments and suggestions to:  
TFT.info@TreesForTomorrow.com  
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Preparing today’s youth to be tomorrow’s stewards of our natural world.

Volume 5, Issue 2, Summer 2018

Notes from the  
**OUTDOOR CLASSROOM**  
Melanie Stewart-Clarke, Educator



Exploring Nature at Night exposes students to the forest in a whole new light, or lack thereof.

At Trees For Tomorrow, we’re always looking for unique ways to use nature as a teaching tool. Springtime in the Northwoods brings warmer weather and melting snow, and with it comes the opportunity to safely get into the forest after dark. Night hikes are a popular activity among visiting schools since most of our students have never been in the forest at night. This rare opportunity offers TFT educators the chance to expose students to the forest in a whole new light – or lack thereof!

Before going on a night hike, we introduce the experience in the classroom. Students are asked to imagine what the forest will be like after dark – quiet, scary, beautiful. Then, we agree on guidelines, allowing us all to safely enjoy the experience – stay on trail with the group, remain quiet, leave flashlights behind, HAVE FUN! We load the bus at sunset and drive to a remote forest away from city lights. Students are asked to ride in total silence to prepare for the activities to come.

A quiet hike along the trail offers opportunities  
*(continued on page 6)*

**Get Outside with TFT**



*From the desk of*  
**Robin Ginner,**  
Executive Director

Ask anyone in the Northwoods, and they’ll all say the same thing: This was one *long* winter! With our last major snowstorm of the season hitting in mid-April, we didn’t see the first buds of spring until early May. Our students were snowshoeing when they expected to be exploring bogs, and building snowmen when they expected to be playing ball in their downtime. But spring is here, and Trees For Tomorrow is gearing up for a summer full of opportunities for you and your family to get outside with us.

Thanks to the generous sponsorship of **BMO Harris Bank** and **Avis Wallesverd**, our summer programs are set to kick off on June 19. This summer’s offerings include a new program for 4-7-year-old children: Junior S.E.E.K. Science Earth Exploration for Kids (S.E.E.K.) has traditionally been a program for 8-12 year-olds, and while that program will continue this summer, a Junior version has been developed for the younger kids to transition from our Family Programs (for families with children of all ages) to the full SEEK program when they turn 8. Summer programs aren’t just about the youngsters, though. Adults also have the opportunity to learn about the natural world during our Tuesday night lecture series, Nature at Night. Join local experts as they present on a variety of natural resource and nature-themed presentations designed for older children and adults. Make sure to visit our website at [www.treesfortomorrow.com/programs/summer](http://www.treesfortomorrow.com/programs/summer) to learn more about our

summer programs, view the weekly topics, and register ahead (SEEK and Junior SEEK only, all other programs are available on a walk-in basis at the times assigned).

- **Junior S.E.E.K.** (for ages 4-7) – Tuesdays, 9:30-11:30 am
- **Nature at Night Lecture Series** – Tuesdays, 7-8 pm (program starts at 6:30 on Aug. 7)
- **Family Programs** (for families with children of all ages) – Wednesdays, 10:30-11:30 am
- **S.E.E.K.** (for ages 8-12) – Thursdays, 8:30 am – 4 pm (half day options available!)

Now that the snow has melted, Maintenance Manager Bill McCallum, is hard at work managing a project to revitalize the trail system in our demonstration forest on campus. *(See page 7 to learn more about our skilled and indispensable Maintenance Manager, Bill!)* Thanks to grants from the **Wisconsin Society of American Forests and Lumberjack RC&D**, the project began with a work day on May 14 with volunteers clearing brush and helping prepare sites for the much-needed improvements. The trail revitalization program will include a new boardwalk over our wetlands area on the Wildlife Loop, rebuilding the river

*(continued on page 3)*



**YES! I Want to Support Trees For Tomorrow**

*As a private, nonprofit natural resources specialty school, we rely on donations from people like you to support our educational efforts. Please consider making a financial contribution.*

- I want to become a member of Trees For Tomorrow**  
*(For a list of benefits for each membership level, go to [TreesForTomorrow.com](http://TreesForTomorrow.com))*
- \$35 - \$49 **Hemlock**       \$50 - \$99 **Balsam**       \$100 - \$249 **White Pine**  
 \$250 - \$499 **Yellow Birch**       \$500 - \$999 **Tamarack**       \$1,000 or more **Red Oak**

- I want to make a donation to Trees For Tomorrow**
- General: \$ \_\_\_\_\_  Scholarships: \$ \_\_\_\_\_  Endowment: \$ \_\_\_\_\_  
 Birds of Prey Care & Food Fund: \$ \_\_\_\_\_

Name \_\_\_\_\_  
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Please complete this form and return it with your donation to:  
**Trees For Tomorrow, P.O. Box 609, Eagle River, WI 54521**



From *the desk* of  
**Cheryl Todea,**  
Operations Manager

We had another busy winter and spring at Trees For Tomorrow! We had plenty of snow to explore the natural world on snowshoes and cross-country skis all winter and even into spring. Winter and spring are always busy for our staff as they worked with 50 groups and more than 1,200 program participants.

| Trees For Tomorrow Attendance January - May 2018 |               |  |
|--|---------------|--|
| School   | Town          | Sponsor  |
| Bayport High School                              | Green Bay     | Wisconsin Public Service                                   |
| Berlin High School                               | Berlin        | Wisconsin Public Service                                   |
| Brookfield East High School                      | Brookfield    | We Energies Foundation                                     |
| Elkhorn Middle School                            | Elkhorn       | Bock Foundation  |
| Fox River Middle School                          | Waterford     | Bock Foundation  |
| Franklin Middle School                           | Green Bay     | Bock Foundation and BPM                                    |
| Green Bay East High School                       | Green Bay     | Procter & Gamble   |
| Green Bay Preble High School                     | Green Bay     | Procter & Gamble   |
| Green Bay Southwest High School                  | Green Bay     | Procter & Gamble   |
| Green Bay West High School                       | Green Bay     | Procter & Gamble   |
| Indian Mound Middle School                       | McFarland     | Bock Foundation and Asplundh Tree Experts                  |
| John Dewey Academy                               | Green Bay     | Cornerstone Foundation                                     |
| Lena High School                                 | Lena          | Wisconsin Public Service                                   |
| Lombardi Middle School                           | Green Bay     | Cornerstone Foundation                                     |
| Lourdes Academy                                  | Oshkosh       | Bock Foundation  |
| Maplewood Middle School                          | Menasha       | Bock Foundation  |
| Marshall Middle School                           | Janesville    | Bock Foundation and WI Kenworth                            |
| Mellen Elementary                                | Mellen        | Mead Witter Foundation                                     |
| Menominee Tribal School                          | Neopit        | Mead Witter Foundation                                     |
| Middleton High School                            | Middleton     | Mead Witter Foundation and WI SFI Implementation Committee |
| Mosinee High School                              | Mosinee       | Wisconsin Public Service                                   |
| Mosinee Middle School                            | Mosinee       | Mead Witter Foundation and Marth Wood Shaving Supply       |
| Northland Lutheran High School                   | Kronenwetter  | Wisconsin Public Service                                   |
| Prairie Hill Waldorf School                      | Pewaukee      | Trees For Tomorrow   |
| River Bluff Middle School                        | Stoughton     | Bock Foundation  |
| Shiocton High School                             | Shiocton      | We Energies Foundation                                     |
| St. Paul Lutheran School                         | Stevens Point | Mead Witter Foundation                                     |
| Sugar Camp Elementary School                     | Sugar Camp    | Trees For Tomorrow   |
| Tenor High School                                | Milwaukee     | We Energies Foundation                                     |
| Valley New School                                | Appleton      | WI SFI Implementation Committee and Mead Witter Foundation |
| Waukesha South High School                       | Waukesha      | Trees For Tomorrow   |

To sponsor a school or group of students, please contact Cheryl Todea, Operations Manager. Sponsorships can range anywhere from \$10/person up to \$300/person.

| School (continued)                  | Sponsor                |
|-------------------------------------|------------------------|
| Waukesha West High School, Waukesha | Trees For Tomorrow     |
| West Salem High School, West Salem  | Alliant Energy         |
| West Salem Middle School            | Trees For Tomorrow     |
| Westosha High School, Salem         | We Energies Foundation |

| Other Groups                        |
|-------------------------------------|
| Advisory Council                    |
| Eagle River Police Department       |
| Executive Committee                 |
| First Unitarians Society            |
| Great Headwaters Trail              |
| Hoyt Scouts                         |
| Independence Unlimited              |
| Lac View Desert Health Center       |
| Peak Nordic Ski Club                |
| Road Scholars                       |
| USWP Chinese Students               |
| WI Headwaters Invasives Partnership |
| Off-Campus                          |
| Phelps Maple Syrup Fest             |
| Rhineland District Library          |
| Treehaven                           |
| WAAE Winter Workshop                |

### Looking Ahead...

We are looking forward to several schools in June, youth and family programs, Road Scholars, and two major events this summer and fall – Forest Fest and Cranberry Crush Casino Night & Music Fundraiser!

Even though we will be busy, we just might have room for your school or group! To schedule a day or overnight meeting, or education program at Trees For Tomorrow, please contact Cheryl Todea. 🌲

# Corporate Spotlight

Packaging Corporation of America, a manufacturer of containerboard and corrugated packaging products, was a founding member of Trees For Tomorrow in 1944.



Their products are made from both virgin and recycled wood fiber in their Tomahawk, Wisconsin mill.

As Trees For Tomorrow nears its 75th anniversary, PCA continues to support TFT programs because both field and classroom experiences are used to teach sustainable practices to our youth about our natural resources. These students are our future policy makers. Helping them learn science based facts now will help them make better decisions on sustainability and stewardship as adults.

PCA shares similar values with Trees For Tomorrow, including the commitment to managed forests, continuous recycling, innovative energy management and environmentally responsible business practices. Thank you to PCA for 74 years of support! 🌲



## Saturday evening of Cranberry Fest 2018 October 6, 2018

Get your tickets today!

\$35/ticket for casino night only.

\$45/ticket for casino night and live music.

\$20/ticket for live music only. See bluegrass band, Miles Over Mountains.

Tickets can be purchased online at: <https://cranberry-crush-2018.eventbrite.com> or stop by our campus and pay by cash or check to avoid additional fees. Tickets also available at the door.

TreesForTomorrow.com 715.479.6456  
519 Sheridan St. E. Eagle River, WI

# 5

FACTS

### Bill McCallum, Maintenance Manager

**My favorite thing to do in the Northwoods:** Trail Hiking

**My favorite meal to make at home:** Chicken fajitas

**What I like most about Trees For Tomorrow:** Being able to work outside

**My favorite snack:** Peanut butter filled pretzels

**My favorite holiday and why:** European Champions League Finals (soccer) because Liverpool is playing!

**Recipe:** Trees For Tomorrow's BAKING POWDER BISCUITS  
From the Kitchen of: Mandy Gingerich, Hospitality Manager

Ingredients:

- 4 cups flour
- 1 cup crisco
- 8 teaspoons baking powder
- 2 tablespoons sugar
- 1 teaspoon salt
- 2 large beaten eggs
- 1 ½ cups milk 1 (14.5)

1. Sift together flour and baking powder.
2. Stir in salt and sugar.
3. Cut in the Crisco until the mixture resembles crumbs.
4. Stir together eggs and milk. Make a well in the dry mixture and stir in the milk mixture with a fork. \*Stir just to combine.
6. Spread into a 9x13 baking dish or pan.
7. Bake at 350 for 15-20 minutes and enjoy!

(continued from page 1)

to listen for owls, frogs, coyotes, and other animals calling in the dark. Sometimes we'll give students the opportunity for a "silent sit" to enjoy the sounds of night. Other times, if conditions are right, we spend a few minutes moon- or star-gazing away from the city lights. As we continue the hike, we periodically stop to explore how our senses work after dark.

Students learn that if they cup their hands behind their ears to make them bigger, they'll be able to hear sounds from much greater distances. "Woah!" several students whisper as they try it out and hear sounds they couldn't hear a moment before.

While holding a scented jar, students test how far

*"This wonderful unpredictability that comes with night is the reason we so often hear from students that the night hike was one of their favorite experiences at Trees For Tomorrow."*

away they can smell. Then, they wet their nose like a wolf and try again. Another whispered "woah!" breaks the silence as their sense of smell gets stronger on the spot.

Later, students are given a rock or stick to memorize by touch alone. Then, they must try to find it again in a pile of similar items, a seemingly simple task that proves much more difficult. A collective, "do I have to give it back?" is moaned by the group as the items are collected; and it's amazing how quickly an attachment can form into an everyday object when we experience it in a new way.

As humans, one of our strongest senses is sight, so darkness takes a big toll on our eyes. We may ask

students to identify colors of paper in the dark. This is a nearly impossible task, as the cone cells in our eyes need light to perceive color. "WHAT?!" we hear whisper-shouted as we explain that the gray paper in front of them is actually orange.

In my time at Trees For Tomorrow, I have led dozens of night hikes, yet no two have ever been the same. Things like weather, cloud cover, and animal activity all make each night hike unique. This wonderful unpredictability that comes with night is the reason we so often hear from students that the night hike was one of their favorite experiences at Trees For Tomorrow.

But don't just take my word for it, try it out for yourself! The next time you happen to find yourself out after dark, consider turning off the lights. You'll learn a lot about yourself and the world around you. 🌲

## Summer Programs

Trees For Tomorrow's summer programs offer fun for all ages to explore the Northwoods, discover new interests, and meet new friends.

Programs run June 19 to August 9, and are held on TFT's campus.

For details, visit [www.treesfortomorrow.com/programs/summer](http://www.treesfortomorrow.com/programs/summer)



Dear Trees For Tomorrow,

At the beginning of this trip, I was very nervous. I was on the verge of tears. But as soon as we started survival skills, everything changed.

I started to believe that I could accomplish things I had never really even dreamed about doing.

Also, at the beginning, the thought of canoeing was dreadful, but once I started, I didn't want to stop.

At the end of canoeing, I was really bummed. The canoeing trip was my favorite part!

I really appreciate you guys pulling this off. You work really hard and make this trip for others outstanding! Thank you!

Sincerely,  
Tyler  
(from the Sevastopol School District in Green Bay)  
September 2017

From *the desk* of  
**Robin Ginner,**  
Executive Director

(continued from page 1)

overlook on the Forest Trail, replacing culverts to help with drainage and water flow through the forest to the Eagle River, improved way-finding signage, removal of dead and downed wood to help with access, and general trail maintenance. We hope you'll take advantage of the trail system when you're in the Eagle River area! It's the only Chequamegon-Nicolet National Forest trail system within the city limits of Eagle River. You can get outside, while still staying close to town.

The newly improved trail system is slated for dedication and a grand re-opening on Saturday, July 28 during our 8th annual Forest Fest event. If you haven't been to Forest Fest before, I highly encourage you to make the trip to town for the best fest in the Midwest! Forest Fest has been going for eight years strong, and gets better every summer. Last year, we welcomed over 1,200 people to campus to learn about all the forest has to offer, and are

expecting the event to grow in size again this year. Visitors get up close and personal with the equipment and workers who sustainably manage our forests. They learn about birds of prey and the wildlife in Wisconsin, take a turn around town in a horse drawn wagon, browse craft vendors, listen to music, eat lunch by the river and more. We're already hard at work planning this year's event, and look forward to welcoming you through the gate!

Teacher Workshops are slated to return to campus again this summer with two separate workshops in June and July. Thanks to funding through a grant from the Sustainable Forestry Initiative, teachers will have the opportunity to learn new skills to take back to their classrooms, and gain the confidence to get their students outside. We've expanded our offerings this summer to include a session on Citizen Science. The field of Citizen Science is the collection and analysis of data relating to the natural world by members of the general public, generally as part of a formal project set up by professional scientists or universities. There are a host of Citizen Science projects around Wisconsin, and this teacher workshop will introduce teachers

to the opportunities, and how to incorporate the collection and submission of data into their classroom learning. It's an exciting way to get students involved in real-world, current and relevant science, and give them the opportunity to contribute to a bigger project.



Students learn about the papermaking process during the "Forestry Frenzy" SEEK summer program.

We hope you'll join us on campus this summer and take part in our programs and events, and explore our Forest and Wildlife Loop trails. Whether you're a young kid, or an old kid, there's always something new to learn and explore here at Trees For Tomorrow. 🌲



## Jim Glock



### 1. When did you attend Trees For Tomorrow?

I attended a Trees workshop as a chaperone for high school boys sponsored by Procter & Gamble for the first time in the spring of 1968. After 31 years of workshops, I retired from teaching in 2000.

### 2. How did your experience at Trees For Tomorrow change your life and/or career aspirations?

After the first year I was "sold" on Trees as the best environmental workshop for young people. I was able to chaperone for at least 15 Green Bay West boys each year for many years. Procter & Gamble allowed a total of 60 from the five Green Bay high schools. I always wished I could take more boys, so they could have experiences they would never forget. Many students asked if they could attend a second time!

### 3. Why do you continue to support Trees For Tomorrow?

After attending for 30-plus years, and approaching retirement from teaching, I was asked to become a member of Trees For Tomorrow's Advisory Council. I accepted and continue to be a member today. I have seen TFT's mission become stronger over the years. I feel the program is presently at its highest level. My attempt to help Trees in a small way is to keep up my yearly membership. I volunteer and contribute to the annual Golf Outing, Forest Fest, and fundraising banquets.

### 4. What are some of the values that you took away from your visit?

Each year, it was most satisfying to see students gain a greater understanding of the complexity of the environment. They realized by the end of the workshop that it took many different individuals and agencies to properly manage the environment. Practicing good conservation methods is a must.

### 5. Anything else you'd like to add about your experiences at Trees For Tomorrow?

I have hundreds of good memories from the workshops with the boys. Many of these I will never forget.



**75** FOREST FEST  
Celebrating all the forest has to offer

**FREE Family Fun Day**

**July 28, 2018**  
9 a.m. - 3 p.m.

715.479.6456    [tft.info@TreesForTomorrow.com](mailto:tft.info@TreesForTomorrow.com)  
519 Sheridan Street, PO Box 609, Eagle River, WI 54521  
[TreesForTomorrow.com](http://TreesForTomorrow.com)



Volume 35, Issue 2, Summer 2018

# Women of Wisconsin Conservation

**Jenny Sadak,**  
Environmental Science Educator

Whenever I write a *Northbound* article, I always try to write about something I recently learned. I attended a Wisconsin Master Naturalist (WIMN) training in Madison, and during one of our group discussions, I learned that WIMN is modifying its curriculum. As part of that modification, they discussed how they are adding information highlighting women who played an essential role in environmental conservation in Wisconsin. I thought, "This is so great!" I also realized that I didn't know much of anything about who these women are and it really sparked my interest. So, here we are! I want to share what I've learned about a few of the female pioneers in Wisconsin conservation!



**Nina Leopold Bradley (1917-2011)**

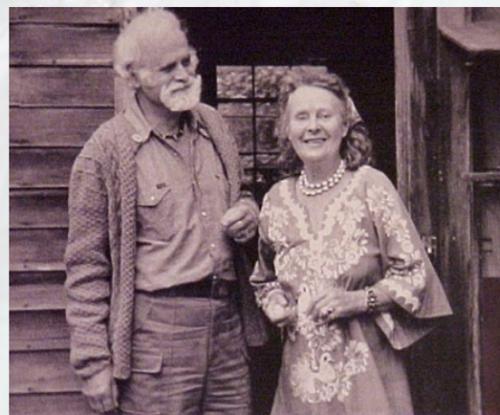


Ah, yes - The Leopold name. We are surely familiar with who Aldo Leopold is and that he is arguably one of the best environmental conservationists, activists, and teachers of his time. His famous book, *A Sand County Almanac*, has been – and will be – revered and referenced for generations to come. Aldo Leopold and his wife, Estella Leopold, Sr., had five children who all followed in their parent's footsteps, working as conservationists and scientists, including his two daughters Nina and Estella.

Nina Leopold, born in Albuquerque, NM, was the third child of Aldo and Estella Leopold. Nina was deeply connected to the Leopold Shack, a rebuilt chicken coop near Baraboo, WI, where, beginning in 1935, the Leopold family spent many weekend retreats studying the ecology of the land surrounding it. She was a lifelong naturalist and researcher promoting her father's conservation philosophy, and spent the last three decades of her life writing and lecturing about his land ethic. She was senior author of a 1999 study published in the *Proceedings of the National Academy of Sciences* that analyzed decades of phenological records that she and her family kept on the property. The findings suggested how climate change was affecting the region and its native ecosystems. (Leopold Family, n.d.) She and her second husband, Charles Bradley, also built the Bradley Study Center on the Leopold Reserve in 1976. It became a hub of ecological research conducted in cooperation with the University of Wisconsin. Nina and her husband's work

was also instrumental in establishing the Aldo Leopold Foundation itself and in constructing the Leopold Center. Nina's younger sister, Estella, is also a lifetime director of the Aldo Leopold Foundation and resides in Seattle, WA. Nina died in May 2011 at her Baraboo home at the age of 93. (Leopold Family, n.d.)

**Frances Hamerstrom (1907-1998)**



*Fran and Frederick Hamerstrom*

Frances Hamerstrom, born Frances Flint in 1907, was from a wealthy family near Boston, Massachusetts. As a young girl, her mother thought it was proper for her to have a flowerbed; however, Fran's favorite part of "gardening" was digging in the dirt to study the creatures that lived in the soil. Fran had a perfectly lovely room and her mother couldn't understand why Fran would spend hours outdoors climbing trees. Fran used her mother's pearl-handled opera glass to see what the warblers and phoebes were doing, check on bird nests and collect insects. By the time she was 8-years-old, her insect collection filled six shoe boxes. (Atkins, 2000). Eventually,

Fran went on to Smith College, but she never finished. Although she flunked out of Smith College because of her interest in "birds and boys," she graduated from Iowa State College in 1935 with a bachelor's degree in biology. She then studied under the famous conservationist Aldo Leopold at the University of Wisconsin-Madison. In 1940, she became the first woman to earn a master's degree in the young field of wildlife management.



*Fran's research helped save Wisconsin's prairie chicken*

Hamerstrom and her husband, Frederick, who was also a wildlife biologist, helped stabilize Wisconsin's prairie chicken population after much of their habitat was destroyed by farming and other development. In 1949, she became the second woman to work as a wildlife professional in Wisconsin. From then until 1972, she was the assistant project leader of the Prairie Grouse Management Research Unit for the Conservation Department (now called the Wisconsin Department of Natural Resources). (Frances Hamerstrom, n.d.) Hamerstrom remained active as a scientist and writer until her death at age 90.

**Milly Zantow (1923-2014)**



Milly Zantow was born Mildred Louise

Taylor in 1923 on an Oklahoma farm. In 1944, she married Wayne Stevens. After his death in the 1960s, she married Forrest "Woody" Zantow and moved to Wisconsin. (Milly Zantow, n.d.) Milly got involved with the International Crane Foundation (ICF) in Baraboo in the 1970s and was the organization's first volunteer administrator. While on an ICF trip to Japan in 1978, Milly saw people set out sorted waste materials every day, and was impressed by their recycling system. Inspired by that trip, Milly returned to Wisconsin and began urging local governments and plastic industries in the U.S. to start recycling programs, and

to find markets for waste resources. Working with communities, lawmakers and industries, she helped develop a simple system to identify different plastics with a number code inside a triangle – a system that was adopted in 1988 by the Society of Plastic Industry and is now used worldwide. (Inductees, n.d.) Recognized for her foresight and determination, Milly was a major contributor to the institution of the 1990 Wisconsin Recycling Law, which required municipalities to collect plastics, metals, paper, and glass to keep them out of landfills. This law was seen, at the time, as the most comprehensive state recycling program in the nation. She also provided advice on setting up recycling programs

to municipalities across the country and the globe. (Inductees, n.d.)

The next time you sort your recyclables, (*because I know we all recycle*) look for the numbered triangle on the bottom, and thank Milly! How cool! 🌱

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| 1<br>PETE                                | 2<br>HDPE                             | 3<br>V               | 4<br>LDPE                           | 5<br>PP                 | 6<br>PS       | 7<br>OTHER              |
|--|---------------------------------------|----------------------|-------------------------------------|-------------------------|---------------|-------------------------|
| Polyethylene Terephthalate               | High Density Polyethylene             | Vinyl                | Low Density Polyethylene            | Polypropylene           | Polystyrene   | Other                   |
| soda, water, shampoo & mouthwash bottles | milk, water, juice and detergent jugs | clear food packaging | bread bags                          | ketchup bottles         | meat trays    | ketchup bottles         |
|  | yogurt & margarine tubs               | shampoo bottles      | frozen food bags                    | yogurt & margarine tubs | egg cartons   | 3 & 5 gallon water jugs |
|  |                                       |                      | squeezable bottles (mustard, honey) |                         | cups & plates | some juice bottles      |